

HS 416: Sex and the City
3-2-1 Discussion Posts Requirements
Prof. Andrew Ross
Spring 2019

Assignment Description: Our discussion board is where you will provide your own first reactions to our readings and begin developing your own interpretation of the issues they raise. Posting your initial thoughts and questions about the readings will help prepare not just yourself, but also the rest of the class to discuss the readings for the day. In addition, by encouraging you to think about the significance of the texts, you will practice situating individual readings in light of broader themes within the history of sexuality and urban history. Finally, your discussion questions will form the basis of your response papers. You will therefore participate in formulating the approach each of your classmates will take toward writing about our class texts.

Assignment Requirements: Ten times over the course of the semester, you will post a response to the assigned readings. These posts are due 24-hours before the class where we will discuss the assigned readings. For example, if you are posting about readings due on a Wednesday, you should post no later than Tuesday at 2:00p. This deadline is important because I will use your posts to prepare our discussion. In addition, you should read each other's posts so that you are more prepared as well. Referencing classmates' posts is a good way of maintaining a solid participation grade.

Assignment Format: Using complete sentences, each post should include three (3) things you learned from the reading, two (2) things you did not understand, and one (1) discussion question. Discussion questions should expand beyond the text at hand and ask the class to consider the significance of the text's claim or argument in light of the themes of the course, what we have previously discussed, or any relevant issue you want to bring up. Please format your post so that the division between the three things you learned, two things you didn't understand, and one discussion question is clearly evident.

Assessment: 3-2-1 posts will be assessed on a high pass (100), pass (85), low pass (70), and fail (0 for missing posts/50 for incomplete posts) scale. Posts will be assessed, first, on the basis of whether or not you fulfilled the basic requirements of the assignment. They will further be assessed, on the overall quality of the post. Specifically, 3-2-1 posts should clearly indicate that you have not only read, but have also thought about the assigned text. You should especially focus on formulating a discussion question that rests, not on a "yes" or "no" response, but rather on a full consideration of the text and its importance.

Deadlines: You should complete five (5) 3-2-1 posts by Spring Break. The other five will be due no later than the last day of class.