

HS 101: Making of the Modern World: Europe
Prof. Andrew Ross
Document Analysis Self-Assessment
Fall 2020

Over the weekend, I asked you to use a worksheet to begin drafting your first assignment. Today, we'll use class time to do some self-assessment and discuss our writing goals. This self-assessment worksheet utilizes the assignment rubric, [on the second page of the handout](#). This rubric will also be available via the Turnitin submission portal. You may also want to refer to the [Writing PowerPoint from Friday](#).

Use this self-assessment to make revisions to your existing draft or begin drafting on a separate document.

1. Assess your argument:
 - a. Do you directly answer your chosen question?
 - b. What is your answer?
 - c. Revise your answer to be *more specific*. Add necessary detail that alludes to the evidence you will present. This sentence is either your topic sentence or your thesis.
2. Assess your evidence:
 - a. Do you have at least one piece of evidence drawn from the primary source? Is it a quote or a paraphrase?
 - b. If the latter, are you accurately depicting the meaning of the text?
 - c. Have you explained your evidence?
 - d. Could you explain it more directly? What does the reader need to understand about your evidence to be convinced of your claim?
3. Organization:
 - a. Does your argument appear in the topic sentence or toward the end of your introductory paragraph?
 - b. Does each paragraph have a topic sentence, body, and conclusion?
 - c. Does your essay or paragraph logically flow?
 - i. Did you include appropriate transitions?
4. Mechanics:
 - a. Have you cited all sources?
 - b. Does your draft follow all directions?
 - c. Could your essay be more clear?
 - d. Have you eliminated all typos and mechanical errors?

Question for self-reflection: What is the most difficult part of writing, either in general or regarding this assignment in particular? If we have time, prepare to discuss with a partner.