Analytic Essay Rubric
Professor Andrew Ross
HS 330: Gender, Race, and Class in Modern Europe

	Superb (10)	Excellent (9.5)	Good (8.5)	Satisfactory (7.5)	Not Satisfactory (6.5)	Fail (5.5)
Argument (30%)		Analysis contains a clear argument or central claim; Contribution contains a clear argument that situates the new material in light of the old.	Both analysis and contribution contain an argument, but one or both may not be entirely clear and/or could be more specific.	Either analysis or contribution tries to make an argument, but remains unclear. Argument(s) may need to be reconstructed by the reader	Neither analysis or contribution successfully lays out a clear claim.	No attempt is made to lay out an argument.
Evidence (40%)		The analysis features well-chosen evidence from the textbook that directly relates to the argument. Contribution makes effective use of secondary sources.	Evidence is used to support all assertions, but may occasionally need greater clarification.	Evidence is alluded to, but is not effectively used to support the arguments. Reader may have to infer the relationship between evidence and the claims.	Little evidence is presented.	No evidence is presented.
Structure (20%)		Analysis has a clear introduction, body, and conclusion. Body paragraphs proceed in a logical way, with clear transitions and topic sentences. Contribution flows within the existing text.	Analysis has an introduction, body, and conclusion. Transitions between body paragraphs and topic sentences could be clearer. Contribution could be situated within existing text more smoothly and/or may need clearer transitions.	Analysis attempts to lay out an introduction, body, and conclusion, but body paragraphs may not proceed logically. Contribution's relationship to existing material could be clearer.	Analysis lacks an introduction, clear body paragraphs, and/or a conclusion. Body paragraphs lack topic sentences. Contribution does not relate to given text.	The assignment is difficult to understand owing to the lack of structure.
Mechanics (10%)		Assignment is well-written, with no typographical mistakes. Citations are correct and all instructions have been followed.	The assignment is well-written, with few typographical mistakes. Citations are mostly correct and instructions have been followed.	The assignment has stylistic or mechanical errors that hinder its effectiveness. Typographical errors are present. Citations are not correctly formatted. Instructions basically followed, with minor errors.	Essay contains frequent mechanical or stylistic errors that make it hard to understand. Citations are present, but are incomplete. Several errors in following instructions. and/or instructions	Essay difficult to understand owing to mechanical or stylistic errors. Citations missing and/or instructions not followed.